

## October 4, 2018 Highlights

### Updates Pertinent to Our Work

- Kathleen Adams is joining the team and will represent SAU #7.
- Melissa Hall formally resigned due to an over-full schedule.
- The task force appointed to bring Colebrook Academy recommendations to the school board presented a list of options to the board. The board will revisit the issue at some point in the future.

### Student Opportunities Team Update

- 40 students from all SAUs participated in the student input session held by Karen and Bruce.
- Guidance counselor and teacher input was gathered by Karen and Bruce.
- The sum of the outreach to students, teachers and guidance counselors is as follows:
  - There is keen interest in STEAM offerings (see handout grid for specifics). Some courses could be offered on an every-other-year or semester basis, if helpful.
  - Students recognized that it is difficult to maximize arts and music if there are not other students to do it with.
  - Some students emphasized that their recommendations may not serve them - they are interested in ensuring future generations acquire the best education possible.
  - Students do not see a specific need for additional extracurricular activities – instead, they are interested in consolidating existing offerings.
  - Teachers see the value of collaboration and are already working to embrace the opportunities it provides.

### Building Utilization and Transportation Team

- See handouts – an enormous amount of work was done. Analyzing each building utilizing 14 standard criteria for each building is now complete. So is a detailed understanding of the distance between each building/community.
- It is agreed that there will be “no new roofs” in our work to consider various scenarios for better serving students.

### Defining the Parameters of Our Modeling Efforts

- The following priority areas are our focus for modeling purposes:
  - Grades 6,7,8
  - Grades 9,10,11,12
- All information about existing building stock, travel distances, curricula and extra-curriculars will be factored into the modeling.
- There is a strong desire to allow grades k-5 to remain in their current locations with the recommendation that all commit to standardized curriculum that best prepares students for successful middle and high school experiences.
- There is also a strong desire for there to be pre-k for all children like what is available for Vermont. While outside the scope of the immediate work, there is agreement about its longer-term importance.
- Efforts to model various scenarios will be conducted by Rich, Brian, Sharon, Karen, Chris, Frankie, Bob, Mike and Kathleen. Karen and Brian will liaise with Carole.

### Next Steps

- Tami will coordinate efforts to gather input from alums who graduated between 2010-2017.
  - Talk with Patricia Grover.
  - Assemble/access e-mail list for alums.
  - Work with Karen and Bruce to create a survey monkey tool with questions pertinent to our efforts.

- Karen will distribute the survey that was administered during the last round of consolidation explorations.
- Bruce will collect teacher certification standards for each district for grades 6-12.
- The Scenario Creation Team will:
  - Pinpoint scenarios to be investigated and share them with this group by October 19<sup>th</sup> via e-mail.
  - Receive feedback from this group between the 19<sup>th</sup>-26<sup>th</sup> and identify concretely what is to be modeled in preparation for our November 1<sup>st</sup> session.