

March 14, 2019
Session Highlights

Updates Pertinent to Our Work

- The Tillotson Fund application will advance for funding consideration. The outcome will be known in June. Karen and Bruce will explore with the Tillotson the anticipated needs for additional off-grant-cycle funding to support the detailed professional analysis needed for the next phase of our work.

Lessons Learned: What Worked – and What Didn't – about Our Approach to the Annual Meeting/Warrant Process

- Be prepared to repeat and explain the content, rationale, and possibilities of what is being explored, and why. Misinformation is inevitable. The work is to patiently support factual understanding.
- Be accessible – go out of your way to find opportunities to positively engage with people.
- Leverage key people who are respected and have a reputation for fairness. Ensure that they understand the facts.
- Acknowledge and validate legitimate, accurate concerns.
- Involve parents earlier.
- Don't answer or speculate about questions the committee is not done exploring (or haven't begun to explore).
- Continue to build partnerships and collaborations with Pittsburg.
- Rely on other committee members to blow off frustration, get backup support, clarify talking points.

The Road Ahead: Clarifying What Happens Next, and Why

- Target end date for approval – March 2020
- Target end date for all analyses and recommendation formulation – December 2019
- Steps to be taken/investigations to be launched, in sequential order:
 - Now that the communities that want to be part of the exploration is clear, re-evaluate which model(s) to fully explore and do analysis about (April meeting). Mike, Karen, Kyle, Dan, Sally, Sharon and Brian will evaluate model options and provide a recommendation.
 - We will examine committee composition and determine whether it should change/expand.
 - Examine all governance-related matters (May/June meetings):
 - Types of legally binding agreements for bringing the communities together and pros and cons of each.
 - Pittsburg's role in future voting/decision making/status in the new model, given their decision
not to participate – become their own SAU? Be a sending school?
 - Board and committee structure.
 - Other communities that have consolidated – what works/what they would do differently, and why.
 - Student/teacher/curriculum and transportation needs and opportunities analysis. (July meeting)
 - Architecture/building costs and needs. (August meeting)

- o Financial analysis. (September meeting)

Next Steps

- The model recommendation group will provide recommendations in April.
- Committee composition will be reviewed in April.

Karen and Bruce will explore professional support options for architecture, finance, and legal matters.